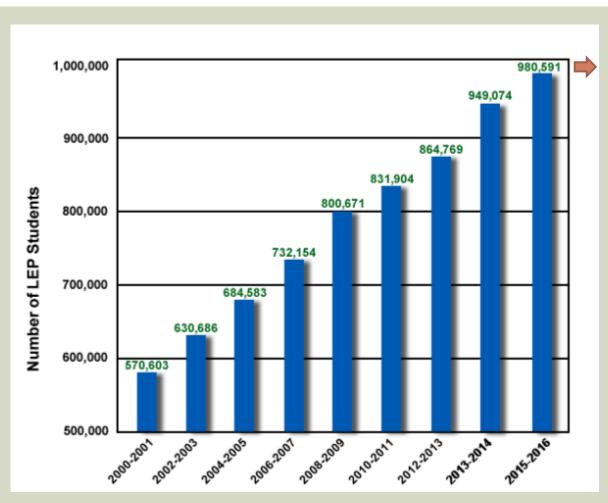
# ELL LEADERSHIP ACADEMY

Karina Chapa, M. Ed.
Language Proficiency, Biliteracy
and Cultural Diversity Director
Region One ESC

June 29, 2016

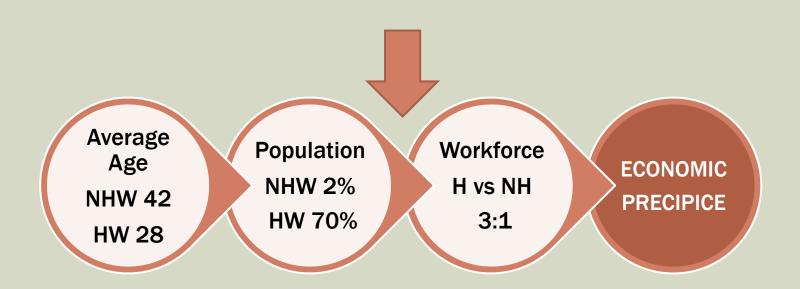
# **ELLs IN TEXAS**



155,000+ in Region One

Source: TEA, 2016

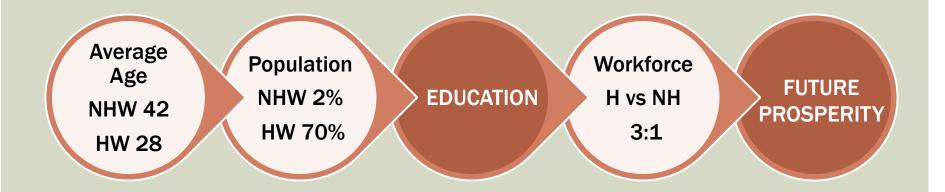
#### **CHANGING TEXAS: 2050**



"In the absence of change, the Texas labor force as a whole will be <u>less-educated</u>, work in <u>lower-status occupations</u>, and have <u>lower incomes</u> in 2050 than 2010"

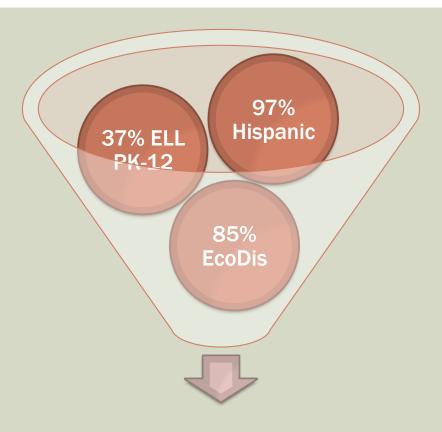
Steve Murdock, 2013

## **CHANGING TEXAS: 2050**



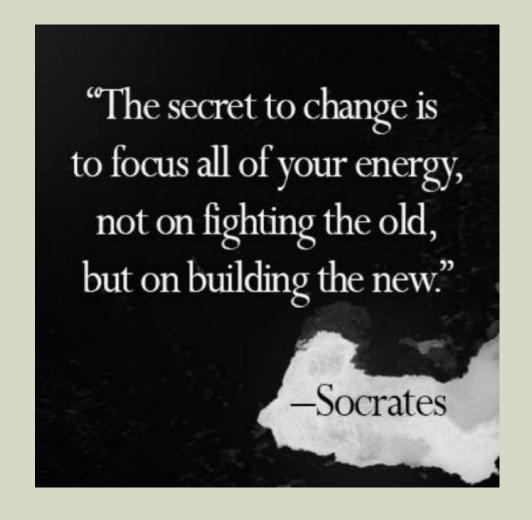
We are that CHANGE!

# THE POWER OF REGION ONE

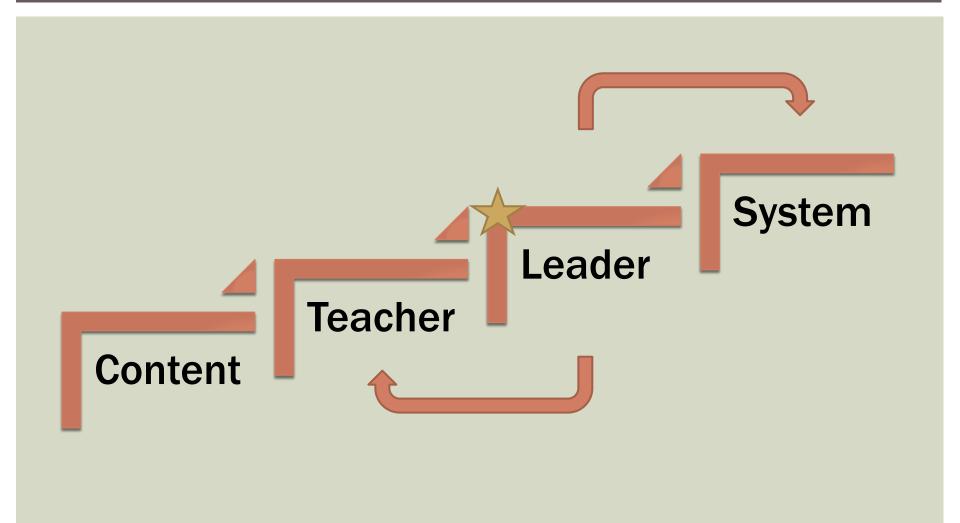


Region One TODAY
Texas in 30 Years

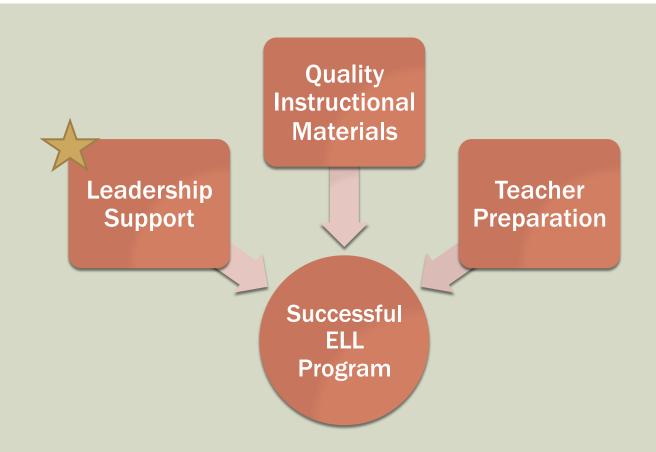
#### **HOW DO WE CHANGE?**



# TIERED PROFESSIONAL LEARNING



## THE ROLE OF THE LEADER



Carrasquillo and Rodriguez (1998) Measuring Success in Bilingual Education Programs: Case Studies of Exemplary Practices

### THE ROLE OF THE LEADER

Low levels of ELL understanding





High levels of ELL understanding

Menkena and Solorzaba (2014) Principals as Linchpins in Bilingual Education: The Need for Prepared School Leaders.

### **ELL LEADERSHIP ACADEMY**

Second Language Acquisition

Use of State and Federal Funds

TELPAS-ELPS
Connection and
ELL Data Analysis

**TTESS** 

Technology Integration
Making Thinking Visible Routines
Project-Based Learning

Federal
Accountability

LPAC Processes and PEIMS Coding

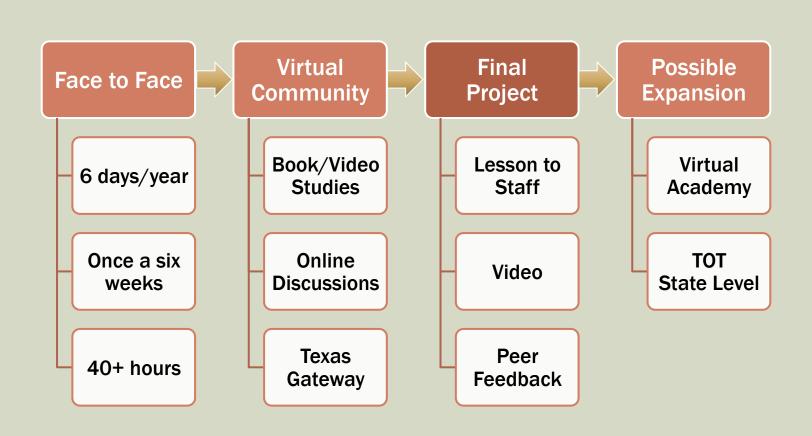
ELL Subpopulations (SpEd, GT)

#### PROJECT-BASED LEARNING

"Knowledge is NOT power.
Knowing a concept is only POTENTIAL value.
The EXECUTION of knowledge is where your power lies."

-Tony Robbins

# ELL LEADERSHIP ACADEMY



## **EVIDENCE OF IMPACT**

Final Project: Execution of Knowledge

**Pre and Post Assessments** 

**Increased ELL Enrichment Practices** 

**Increased ELL Performance** 

